**DRAFTLancashire SACRE Development Plan 2015/16**

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| **Priority 1 To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]** | | | |
| Objectives | Activities | Lead | Date |
| 1. Review the membership of SACRE | * Review membership of SACRE * Develop role of SACRE members including visits to schools | JHe/PM | July 2016  Ongoing  Sept 16  Ongoing  Ongoing  July 16  Ongoing  July 16  July 16  Ongoing  March 16  July 16  March16 &  Nov 16  Nov 16  Nov 16  Nov 16 |
| 1. Effective communication with schools about the work of SACRE | * Maintain and update SACRE web site * Share information with schools through the LA advisory service * Provide marketed network meetings for primary schools * Provide marketed training for schools on the Agreed Syllabus * Work with Governor services to update governors on the work of SACRE | JHe  JHe  JC  JH/Km  JHe |
| 1. Monitoring the quality of provision | * Monitor and respond to complaints re RE/CW * Monitor OfSTED Section 5 inspection reports * Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision * Gather feedback from schools via network meetings and conference * Gather feedback from pupils using the Pupil Attitude Questionnaire * Gather feedback from pupils through the Youth Voice * To monitor the implementation of the SACRE development plan and report to SACRE * Create an annual report including feedback from Youth Voice | JHe  JHe  JHe  JC/JH/KM  JHe  JH/KM  JHe  JHe  JHe |
| 1. Monitoring achievements in RE | * Analyse GCSE results * Analyse Teacher Assessments at KS1,2 and 3 | P D/K  JHe |
| Success criteria   * Members of SACRE play an important role in promoting and developing RE * Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE * OfSTED reports identify spiritual development as an area of strength * The trends in achievement are monitored and both strengths and weakness are identified * There is an improving trend in achievement in RE at all Key Stages * Positive feedback from Pupil Attitude Questionnaire on the provision of RE | | |  |
| **Progress** | | |  |

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| **Priority 2 : To raise achievement in RE** | | | |
| Objectives | Activities |  | |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers | JH/JC/TM | Dec 16 |
| 1. Reviewing and augmenting the exemplification materials | * Updating exemplification through sharing good practice * Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus | JC/JH/  SACRE members  JC/JH/NATRE | Mar16  Jul 16 |
| 1. Providing opportunities to share and develop good practice | * Provide a course / conference programme for RE/CW * Provide marketed networks for RE/CW * Promote school self-evaluation through the RE Quality Mark materials * Develop the work of the Burnley and Pendle Faith Centre in supporting RE * Maintain the support for NW RE hub | JC/JH/  JH/JC  JH/JC/TM  JH/AAnwar  PM/JHe | Ongoing  Ongoing  July 16  July 16  Sept 16 |
| 1. Providing opportunities to connect with different living religious traditions | * Liaise with Lancashire Inter Faith partners, SACRE members and the Burnley and Pendle Faith Centre to promote opportunities to share different religious traditions | Lancs FF/ SACRE members/YV/ Afrasiab Anwar | Jul 16 |
| 1. Develop the use of assessment in RE | * Develop models of assessment in RE * Establish a working group to create assessment framework * Share assessment guidance with schools | JH  JH  JH | March 16 |
| Success criteria   * Positive feedback on the RE website and increased usage * Positive feedback on the development of the Agreed Syllabus from teachers * Positive feedback from networks on impact of RE on pupil achievement * Positive feedback from subject leaders on their confidence in leading RE * Positive feedback from Pupil Attitude Questionnaire (PAQ) on the provision of RE * Positive feedback from Youth Voice conference / meetings on the impact of RE * OfSTED reports identify spiritual development as an area of strength * Positive feedback from OfSTED subject inspections | | | |
| **Progress** | | | |

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| 1. **To improve the provision of Collective Worship:** | | | |
| Objectives | Activities |  | |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2) | * Share information with schools through network meetings * Work with Governor services to update governors on the provision of CW | JC/JH/KM  JHe | Ongoing  Mar 16 |
| 1. Augment exemplification materials | * Develop resources through linking to wider available resources | JC/JH/KM | Jul 16 |
| 1. Providing opportunities to share and develop good practice | * Case studies gathered from SACRE members visits to schools * Share good practice through networks/Hubs | SACRE members  YV schools | Jul 16  Jul 16 |
| Success criteria   * Positive feedback from OfSTED Section 5 inspections on the provision for CW * Increased usage of the CW support materials including Mirrors and Doors 2 * Positive feedback from SACRE members' visits to schools on CW | | | |
| **Progress** | | | |

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| 1. **To ensure that the provision of RE is informed by the views of stakeholders by:** | | | |
| Objectives | Activities |  | |
| 1. Providing opportunities for Children and Young People to participate in the development of RE | * Develop the role of Youth Voice and plan for 11th SACRE Youth Conference to address the development plan priorities | JH/KM | Jul 16 |
| 1. Further developing links with people of different faiths, beliefs and traditions | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools * Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire * Share the work of SACRE with faith and community groups through: * Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders | SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths | Jul 16 |
| 1. Maintaining links with national bodies who lead on RE | * Maintain active membership of NASACRE * Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE | JHe/PM/JC [NATRE rep] | Ongoing |
| Success criteria   * The development plan is informed by stakeholders including: * SACRE members * Youth Voice * QCI Partnership Development Group * The provision for RE is enriched through links with people of different faiths, beliefs and traditions * SACRE's work informs and is informed by national developments in RE | | | |
| **Progress** | | | |

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| 1. **To develop the contribution of RE to Community Cohesion:** | | | |
| Objectives | Activities |  |  |
| 1. Develop training and resources to support teachers to tackle controversial issues such as inequalities. | * Provide / signpost training and resources through the networks and/or course provision * Consider provision of guidance on the role of RE in promoting Community Cohesion * Develop the role of Community faith Coordinator to promote community cohesion across Lancashire | JHe/JC/JH/KM  SACRE QSS  JHe/Afrasiab Anwar | Jul 16  Jul 16  Dec 15 |
| 1. Ensure that SACRE promotes Community Cohesion through its work | * Report on steps taken to promote Community Cohesion through RE * Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality | JHe | Nov 16 |
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| Success criteria   * Strategies to promote Community Cohesion through RE are identified on the website * Support is provided for schools in relation to RE and its role in promoting Community Cohesion * Positive feedback from teachers on support for developing Community Cohesion through RE * Increased confidence amongst teachers in tackling inequalities/controversial topics * Increased confidence amongst pupils in discussing inequalities/controversial topics | | | |
| **Progress** | | | |

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| 1. **To review the Agreed Syllabus:** |  |  | |  |
| Objectives | Activities |  | |  |
| 1. Review the Agreed Syllabus | * Review the aims of the Syllabus * Evaluate the approach to learning promoted by the Syllabus * Evaluate the structure and content of the Syllabus * Evaluate the effectiveness of the approach to assessment underpinning the Syllabus | JHe/JC/JH | Dec 15 | |
| b) Identify areas for development in the Syllabus | * Present findings from the evaluation to the Agreed Syllabus Conference * Agree areas for development with the Agreed Syllabus Conference | JHe/JC/JH/KM | March 16 | |
| c) Implement the recommendations of the Agreed syllabus Conference | * Make revisions to Agreed Syllabus | JHe | May 16 | |
| d) Publish revised Syllabus | * Publish revised Syllabus for schools * Provide training opportunities for schools on the Revised Syllabus | JHe/JC/JH | July 16 | |
| Success Criteria   * Revised Agreed Syllabus is effective in supporting the effective teaching and learning of RE |  | | | |
| Progress |  |  |  | |

Key

JH Joanne Harris PM Peter Martin JC Joanne Crabtree

JHe Jonathan Hewitt PD-K Paul Dyson-Knight TM Tracy Matheson

KM Kate Murry HH Helen Harrison YV Youth Voice