**DRAFTLancashire SACRE Development Plan 2015/16**

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| **Priority 1 To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]**  |
| Objectives | Activities | Lead | Date |
| 1. Review the membership of SACRE
 | * Review membership of SACRE
* Develop role of SACRE members including visits to schools
 | JHe/PM | July 2016OngoingSept 16 Ongoing Ongoing July 16  Ongoing July 16 July 16OngoingMarch 16 July 16 March16 &Nov 16Nov 16Nov 16Nov 16 |
| 1. Effective communication with schools about the work of SACRE
 | * Maintain and update SACRE web site
* Share information with schools through the LA advisory service
* Provide marketed network meetings for primary schools
* Provide marketed training for schools on the Agreed Syllabus
* Work with Governor services to update governors on the work of SACRE
 | JHeJHeJCJH/KmJHe |
| 1. Monitoring the quality of provision
 | * Monitor and respond to complaints re RE/CW
* Monitor OfSTED Section 5 inspection reports
* Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision
* Gather feedback from schools via network meetings and conference
* Gather feedback from pupils using the Pupil Attitude Questionnaire
* Gather feedback from pupils through the Youth Voice
* To monitor the implementation of the SACRE development plan and report to SACRE
* Create an annual report including feedback from Youth Voice
 | JHeJHeJHeJC/JH/KMJHeJH/KMJHeJHeJHe |
| 1. Monitoring achievements in RE
 | * Analyse GCSE results
* Analyse Teacher Assessments at KS1,2 and 3
 | P D/K JHe |
| Success criteria* Members of SACRE play an important role in promoting and developing RE
* Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE
* OfSTED reports identify spiritual development as an area of strength
* The trends in achievement are monitored and both strengths and weakness are identified
* There is an improving trend in achievement in RE at all Key Stages
* Positive feedback from Pupil Attitude Questionnaire on the provision of RE
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|  **Progress** |  |

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| **Priority 2 : To raise achievement in RE**  |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers
 | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers
 | JH/JC/TM | Dec 16 |
| 1. Reviewing and augmenting the exemplification materials
 | * Updating exemplification through sharing good practice
* Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus
 | JC/JH/ SACRE membersJC/JH/NATRE | Mar16Jul 16 |
| 1. Providing opportunities to share and develop good practice
 | * Provide a course / conference programme for RE/CW
* Provide marketed networks for RE/CW
* Promote school self-evaluation through the RE Quality Mark materials
* Develop the work of the Burnley and Pendle Faith Centre in supporting RE
* Maintain the support for NW RE hub
 |  JC/JH/JH/JCJH/JC/TMJH/AAnwarPM/JHe | OngoingOngoingJuly 16July 16 Sept 16 |
| 1. Providing opportunities to connect with different living religious traditions
 | * Liaise with Lancashire Inter Faith partners, SACRE members and the Burnley and Pendle Faith Centre to promote opportunities to share different religious traditions
 | Lancs FF/ SACRE members/YV/ Afrasiab Anwar | Jul 16 |
| 1. Develop the use of assessment in RE
 | * Develop models of assessment in RE
* Establish a working group to create assessment framework
* Share assessment guidance with schools
 | JHJHJH | March 16 |
| Success criteria* Positive feedback on the RE website and increased usage
* Positive feedback on the development of the Agreed Syllabus from teachers
* Positive feedback from networks on impact of RE on pupil achievement
* Positive feedback from subject leaders on their confidence in leading RE
* Positive feedback from Pupil Attitude Questionnaire (PAQ) on the provision of RE
* Positive feedback from Youth Voice conference / meetings on the impact of RE
* OfSTED reports identify spiritual development as an area of strength
* Positive feedback from OfSTED subject inspections
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| **Progress**  |

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| 1. **To improve the provision of Collective Worship:**
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| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)
 | * Share information with schools through network meetings
* Work with Governor services to update governors on the provision of CW
 | JC/JH/KMJHe | OngoingMar 16 |
| 1. Augment exemplification materials
 | * Develop resources through linking to wider available resources
 | JC/JH/KM  | Jul 16 |
| 1. Providing opportunities to share and develop good practice
 | * Case studies gathered from SACRE members visits to schools
* Share good practice through networks/Hubs
 | SACRE membersYV schools | Jul 16Jul 16 |
| Success criteria* Positive feedback from OfSTED Section 5 inspections on the provision for CW
* Increased usage of the CW support materials including Mirrors and Doors 2
* Positive feedback from SACRE members' visits to schools on CW
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| **Progress**   |

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| 1. **To ensure that the provision of RE is informed by the views of stakeholders by:**
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| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE
 | * Develop the role of Youth Voice and plan for 11th SACRE Youth Conference to address the development plan priorities
 | JH/KM | Jul 16 |
| 1. Further developing links with people of different faiths, beliefs and traditions
 | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools
* Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire
* Share the work of SACRE with faith and community groups through:
* Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders
 | SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths  | Jul 16 |
| 1. Maintaining links with national bodies who lead on RE
 | * Maintain active membership of NASACRE
* Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE
 | JHe/PM/JC [NATRE rep] | Ongoing |
| Success criteria* The development plan is informed by stakeholders including:
* SACRE members
* Youth Voice
* QCI Partnership Development Group
* The provision for RE is enriched through links with people of different faiths, beliefs and traditions
* SACRE's work informs and is informed by national developments in RE
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| **Progress**  |

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| 1. **To develop the contribution of RE to Community Cohesion:**
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| Objectives | Activities |  |  |
| 1. Develop training and resources to support teachers to tackle controversial issues such as inequalities.
 | * Provide / signpost training and resources through the networks and/or course provision
* Consider provision of guidance on the role of RE in promoting Community Cohesion
* Develop the role of Community faith Coordinator to promote community cohesion across Lancashire
 | JHe/JC/JH/KMSACRE QSSJHe/Afrasiab Anwar | Jul 16Jul 16Dec 15 |
| 1. Ensure that SACRE promotes Community Cohesion through its work
 | * Report on steps taken to promote Community Cohesion through RE
* Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality
 | JHe | Nov 16 |
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| Success criteria* Strategies to promote Community Cohesion through RE are identified on the website
* Support is provided for schools in relation to RE and its role in promoting Community Cohesion
* Positive feedback from teachers on support for developing Community Cohesion through RE
* Increased confidence amongst teachers in tackling inequalities/controversial topics
* Increased confidence amongst pupils in discussing inequalities/controversial topics
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| **Progress**  |

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| 1. **To review the Agreed Syllabus:**
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| Objectives | Activities |  |  |
| 1. Review the Agreed Syllabus
 | * Review the aims of the Syllabus
* Evaluate the approach to learning promoted by the Syllabus
* Evaluate the structure and content of the Syllabus
* Evaluate the effectiveness of the approach to assessment underpinning the Syllabus

  | JHe/JC/JH | Dec 15 |
| b) Identify areas for development in the Syllabus | * Present findings from the evaluation to the Agreed Syllabus Conference
* Agree areas for development with the Agreed Syllabus Conference
 | JHe/JC/JH/KM | March 16 |
| c) Implement the recommendations of the Agreed syllabus Conference  | * Make revisions to Agreed Syllabus
 | JHe | May 16 |
| d) Publish revised Syllabus | * Publish revised Syllabus for schools
* Provide training opportunities for schools on the Revised Syllabus
 | JHe/JC/JH | July 16 |
| Success Criteria* Revised Agreed Syllabus is effective in supporting the effective teaching and learning of RE
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| Progress |  |  |  |

Key

JH Joanne Harris PM Peter Martin JC Joanne Crabtree

JHe Jonathan Hewitt PD-K Paul Dyson-Knight TM Tracy Matheson

KM Kate Murry HH Helen Harrison YV Youth Voice